Introduction to Data Science
Course Wrap-Up

Today we are going to discuss a few final closing thoughts about the course:

1. data science in the wild
2. data science minor
3. SQL and Python
4. evaluations

I will try to be brief so that you have some extra time to finish the exam and self-evaluation.
1. Data Science in the Wild
Data Science in the Wild

I encourage you to use the techniques in this class in future endeavors. This may be as soon as a course next semester, or it may be a job several years down the road.

I suggest keeping two things in mind:

1. We covered the basics in the first 8 weeks, and these will cover most use-cases. Do not get overwhelmed by the more advanced stuff.

2. The most important thing to keep in mind are the class notes 07 about creating data. If you make the basic data well, it is easy to use `ggplot2 + dplyr`. 
Getting Help

If you are trying to get help with R, or just data science in general, here are a few sources of help:

1. our course website (it should still be up)
2. The R for Data Science book
3. R package vignettes
4. GitHub issues
5. ROpenSci and the R Journal
2. DS Minor
Data Science Minor

While it still has a few administrative hurdles to clear, we expect that there will be a new data science minor offered starting in Fall 2022. This is different than the concentration in math and computer science and can be combined with (almost) any other major or minor at the University.
Data Science and Statistics Minor: Structure

A total of six credits.

**INTRODUCTION (1)**

**CORE COURSES (3)**

**ELECTIVES (2)**

- **Intro Statistics**
  - MATH 209
  - or BIOL 320; CHEM 300; PSYC 200; RHCS 245

- **Intro Data Science**
  - MATH 289 => DSST 289

- **Statistical Learning**
  - MATH 389

- **Data and Society**
  - RHCS 345

- **BIOL 336**

- **CHEM 301, 314, 315**

- **CMCS 325, 327**

- **GEOG 260, 360, 365**

- **MATH 329, 330**

- **PSYC 300, 343**
3. SQL and Python
I warned you all at the start of the semester that this course can often feel like we are just learning the programming language R, while in fact we are learning more general concepts from various fields of data science.

As a way of giving a course recap and to illustrate this, let’s look at two other popular languages for data analysis. This is not a complete introduction to them, but a good starting point.
Structured Query Language (SQL)

A language for manipulating data from a database. Closely linked to the data verbs from dplyr.

```
SELECT calories, sugar FROM food WHERE food_group = "fruit" ORDER BY sugar ;
```

```
food %>%
  filter(food_group == "fruit") %>%
  select(calories, sugar) %>%
  arrange(sugar)
```

```
SELECT mu AS avg(calories) FROM food GROUP BY food_group ;
```

```
food %>%
  group_by(food_group) %>%
  summarize(mu = mean(calories))
```
Python

A language very similar to R, let’s see it compares.
4. Course Evaluations
Course Evaluations

Finally, I ask that you finish today by taking a few minutes to fill out the course evaluations. These are helpful as we think about how this class evolves under the new data science minor.
5. Finally...
Thank you all for a great semester! It’s been weird but fun being almost back to normal.

I hope to see and hear from you all in the near future.